





### **NEWSLETTER #5** The PRACTICE guidelines for Prevention Work are out!

#### WHAT is PRACTICE?

PRACTICE is a European project, funded by **Erasmus+** programme, started in September 2018 and coordinated by Centro per lo Sviluppo Creativo Danilo Dolci.

The project aims to develop, test and spread an EU-wide continuing professional development (CPD) programme for teachers focussing on promotion of social, civic & intercultural competences & critical thinking of secondary school students, to prevent violent radicalisation.

The project activities are carried out throughout 6 different European countries: Italy, Austria, Denmark, Germany, Greece and UK.

#### A NEW PUBLICATION IS READY FOR YOU: THE TEACHER'S **HANDBOOK!**

This **Teacher's Handbook** is part of a series of publications published as open resources in PRACTICE – Preventing Radicalism through Critical Thinking Competences.

The PRACTICE project wants to respond to the need for new teaching methods, applicable to diverse learners with the aim of preventing violent radicalisation. The Teacher's Handbook serves to facilitate the use of the comprehensive pedagogical-didactic material collection, which under the title "Radicalisation **Prevention Programme**" has been developed in the **PRACTICE** project and published in both an online and a pdf version.

Do you remember where you can find the PRACTICE Prevention Programme? It is easy, go on our website <a href="https://practice-school.eu/">https://practice-school.eu/</a> and click on <a href="https://practice-school.eu/">TRAINING</a>, or visit the **RESOURCE** section!



The **PRACTICE Teacher's Handbook** provides guiding materials to support teachers' in the active use of the **PRACTICE** Prevention Programme, thereby contributing to an ongoing professional qualification of teachers around Europe.

It aims to provide guidelines for teachers who want to implement methods and teaching/learning activities from the Prevention Programme in their teaching.

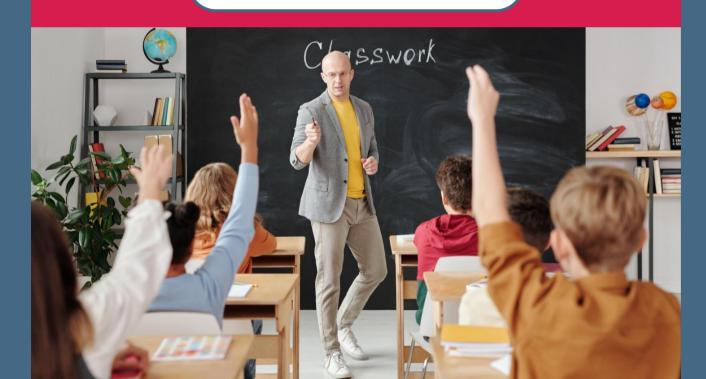
Thus, the aim is to give teachers advice and guidance in terms of:

- Testing peer-based learning processes, where students through their collaboration show mutual recognition and respect for diversity.
- Strengthening awareness of signs in the classroom of lack of wellbeing, exclusion and alienation.
- Introduction of violent radicalisation and other sensitive phenomena in the classroom.
- Supporting teachers' insight into school political and teaching methodological
- issues across EU Member States.

### WHERE CAN YOU FIND IT? In the **RESOURCES** section of PRACTICE Website!

Or directly clicking here!

Download the Teacher's Handbook!



# WHAT'S IN THE PRACTICE TEACHER'S HANDBOOK?

In the **PRACTICE** Teacher's Handbook you will find useful insights about:

- Violent radicalisation and prevention in the school's learning **environment:** an analysis of the school's crucial role in the general prevention efforts to support the resilience of students towards radicalisation
- Critical thinking in the school's learning environment between reason and emotion: an introduction to different pedagogical traditions to promote critical thinking and a reflection on the need to strengthen the school's democratic ethos and make the school a community without discrimination and exclusion for both students and teachers.
- Digital awareness in the school's learning environment between a virtual and actual world: a view on the school's major task of equipping students to be critical and resilient to the bombardment of information and propaganda which followed in the wake of the digital revolution in both society and schools.
- Intercultural awareness in the school's learning environment promoting the identity of citizenship: a reflection about the close connection between interculturality, diversity and a citizenship that strengthens students' positive sense of identity, tolerance and care for each other.
- · Global conflict management when the world casts shadows into the learning environment: some examples of how school is sometimes the setting for students to manage global conflicts and when global conflicts find their way into the classroom.

# DO YOU WANT TO KNOW MORE ABOUT PRACTICE?

Follow us on **FACEBOOK** 

Visit our website practice-school.eu

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