PRACTICE

POLICY RECOMMENDATIONS

NEWSLETTER #6
Read and share the PRACTICE Policy Recommendations

WHAT is PRACTICE?

PRACTICE is a European project, funded by **Erasmus+** programme, started in September 2018 and coordinated by Centro per lo Sviluppo Creativo Danilo Dolci.

The project aims to **develop, test and spread an EU-wide continuing professional development (CPD) programme for teachers focussing on promotion of social, civic & intercultural competences & critical thinking of secondary school students, to prevent violent radicalisation.**

The project activities are carried out throughout 6 different European countries: Italy, Austria, Denmark, Germany, Greece and UK.

READ AND SHARE
THE PRACTICE POLICY RECOMMENDATIONS' PAPER!

The PRACTICE project is coming to an end.
As last result, a policy recommendations' paper has been developed with the ultimate aim to influence policy makers to improve current policies and strategies on CPD innovation, teaching critical thinking and preventing radicalism in schools, making them more relevant to today's classrooms and school environments.

The Policy Recommendation Paper is based on the results of the work done in these last three years by project partners, researches, focus groups and interviews (for the COMPARATIVE RESEARCH REPORT), piloting and collection of feedbacks from teachers and educators (regarding the RADICALISATION PREVENTION PROGRAMME) and an in-depth reflection and analysis on the role of the school in the radicalisation prevention (GUIDELINES FOR TEACHERS).

During the last months, partners reviewed all these results together with stakeholders and experts in the field, in order to collect their feedbacks and opinion regarding 4 main issues:

- Whether there were approaches similar to the PRACTICE approach already implemented in schools.
- How could the PRACTICE approach be integrated and implemented in schools.
- How teachers could become more committed and interested in integrating the PRACTICE approach into their teaching and whether they have the means to do so.
- How the PRACTICE approach could be further integrated into the awareness of pupils.

Their opinions, together with the comments collected from the teachers and other stakeholders involved in the project, have been used to propose relevant recommendations for improving the education sector in Europe.

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The **PRACTICE policy recommendation paper** includes a European common section, putting together views, approaches and perspectives for a common European strategy for improving the educational sector in the EU, and national sections to maximise its impact, responding to specific needs and contextual specificities.

We summarised what we learned from our experience within the project and what it is yet to be done for supporting teachers in their work of stimulating critical thinking and thus preventing radicalisation.

The paper will represent the ending point of this project, but hopefully a starting point for the improvement of the educational sector in Europe!

If you want to review the other project's results,
visit our website *practice-school.eu*
and go to the RESOURCE section!

DO YOU WANT TO KNOW MORE ABOUT PRACTICE?

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Visit our website practice-school.eu

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