



NEWSLETTER #7 The PRACTICE project in a glance

The PRACTICE project has come to an end!

Let's recap together the milestones and results achieved in these 3 years of hard work together, for the prevention of radicalism starting from school.

WHAT is PRACTICE?

PRACTICE is a European project, funded by Erasmus+ programme, started in September 2018 and coordinated by **Centro per lo Sviluppo Creativo Danilo Dolci**.

The project aims to develop, test and spread an EU-wide continuing professional development (CPD) programme for teachers focussing on promotion of social, civic & intercultural competences & critical thinking of secondary school students, to prevent violent radicalisation.

The project activities are carried out throughout 6 different European countries: Italy, Austria, Denmark, Germany, Greece and UK.



OBJECTIVES

- To develop an innovative and collaborative EU wide CPD programme on radicalism prevention within school education;
- To empower teachers through capacity-building activities aimed to equip them with better tools to address diversity in the classroom and to understand and prevent radicalisation processes in educational settings;
- To enhance the development of critical thinking skills and strengthen citizenship and the common values of freedom, tolerance and non-discrimination through education in secondary schools;
- To foster the inclusion of students from all ethnic, faith and social backgrounds creating a safe space to become active and responsible citizens and open-minded members of society.

RESULTS

Intellectual Output n.1

The **COMPARATIVE RESEARCH REPORT** will give you an insight on the current status of the Radicalisation prevention in educational sector and critical thinking teaching and practices in Austria, Germany, Italy, Greece, Denmark and UK together with the needs and opinions of teachers and stakeholders in this field. The Comparative Report is based on a Desk-based research & Primary Research through interviews and focus group with more than 100 teachers, education professionals and stakeholders in the 6 partner countries.

Intellectual Output n.2

The **RADICALISATION PREVENTION PROGRAMME** represents an innovative tool for teachers and educational support staff for **strengthening critical thinking skills and resilience of students, discussing controversial issues openly**. It wants to support the school sector and the professionals working in it to improve their capacity to exploit the potential of new approaches, methodologies and perspectives, for the prevention of radicalisation through the development of critical thinking.

It is an Open Educational Resource (OER), guaranteeing flexibility and adaptability to its future users. Through this innovative format, it provides theoretical contents, strategies, innovative approaches, practice exercises and non-formal education activities.

It is available online and offline, by downloading the PDF version:

Online

Download



The programme includes:

A **first part** with theoretical backgrounds related to the phenomenon of Radicalisation and the role of school for its prevention, as well as **strategies and methods addressed to teachers** to develop 6 main areas related to Critical Thinking Skills, such as:

- Critical Thinking
- Digital Awareness
- Active Listening and Open Communication
- Open Mindedness and Creative Thinking
- Intercultural Awareness
- Conflict Resolution

A **second part** with a catalogue of more than **50 non formal education activities** that teachers can use directly in classroom to address **controversial issues** upon which students can have misinformed views and polarised positions. The activities proposed cover the following topics:

- Migration
- Gender
- Culture and Identities
- Online Life, Hate speech and Cyberbullying
- Discrimination and Rights
- Global Conflicts and Human Rights

Intellectual Output n.3

The **TEACHERS' HANDBOOK – GUIDELINES FOR PREVENTION WORK** provides guiding materials to support teachers' in the active use of the PRACTICE Prevention Programme, thereby contributing to an ongoing professional qualification of teachers around Europe. It aims to provide guidelines for teachers who want to implement methods and teaching/learning activities from the Prevention Programme in their teaching.

Thus, the aim is to give teachers advice and guidance in terms of:

- Testing peer-based learning processes, where students through their collaboration show mutual recognition and respect for diversity.
- Strengthening awareness of signs in the classroom of lack of wellbeing, exclusion and alienation.
- Introduction of violent radicalisation and other sensitive phenomena in the classroom.
- Supporting teachers' insight into school political and teaching methodological issues across EU Member States.

Intellectual Output n.4

The **POLICY RECOMMENDATIONS PAPER** summarises what we learned from our experience within the project and what it is yet to be done for supporting teachers in their work of stimulating critical thinking and thus preventing radicalisation, with suggestions, observations and recommendations addressed to policy makers and relevant stakeholders for facilitating the integration of approaches similar to the PRACTICE one into the educational sector, supporting teachers and in the prevention work.

The PRACTICE policy recommendation paper includes a European common section, putting together views, approaches and perspectives for a common European strategy for improving the educational sector in the EU, and national sections to maximise its impact, responding to specific needs and contextual specificities.

All the PRACTICE outputs have been developed in strict cooperation between the project partners and with the support of teachers, stakeholders and experts in the field from 6 EU partner countries.

All the project's results, output and publications are available in 5 languages (English, Italian, Danish, German, Greek) in our website:

<https://practice-school.eu/>

We hope the PRACTICE resources will be helpful for supporting teachers in their daily work, for inspiring professionals working in the educational sector, for stimulating policy makers and relevant stakeholders in understanding the needs of teachers and students, driving a social change!

We strongly believe that critical thinking, together with the practice of the value of diversity and democracy, can be a real shield against radicalisation processes: the school must have a strong democratic ethos, where leadership, teachers and students adhere to values such as equality, solidarity and community, respect for diversity and differences, anti-discrimination and inclusive behavior.

IF YOU HAVE ANY QUESTION OR WANT TO STAY IN TOUCH WITH US, CONTACT US!

Follow us on **FACEBOOK**

Visit our website practice-school.eu

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